



Topic I:

Current Issues in Early Childhood Education

Preschool Learning Foundations

Professional Development Session

FORMAT: Mixed model, 2 hour interactive session

Prior to the session: Read background information, selected state publication pages, the article and handouts.
During the session: View presentation, engage in discussion and group work.

In response to the **Good Start, Grow Smart** initiative, states developed guidelines on early childhood pre-reading and language skills activities that align with state K-12 standards. California's response was to create a comprehensive set of guidelines for multiple domains called the *California Preschool Learning Foundations*. Prior to the session, participants read background information, select state publication pages, the article and handouts. During the interactive session, participants view the overview of the preschool learning foundations. Participants will discuss how these foundations support programs serving young children in California.

Resources:



BACKGROUND

"Early Learning Standards: Creating the Conditions for Success" (NAEYC and NAECS/SDE)
"Good Start, Grow Smart: The Bush Administration's Early Childhood Initiative" (Executive Summary)



STATE PUBLICATION

California Preschool Learning Foundations, Volume 1, pp. v-xvi and 173-192



ARTICLE

"Which Way Should We Go from Here? Some Thoughts about Early Childhood Curriculum" (NAEYC)



POWERPOINT

"California Preschool Learning Foundations: Overview Module" (CPIN)



HANDOUTS

"How the US Federal Statute Defines UDL" (National Center on Universal Design for Learning)
Foundation Maps (CPIN)
Mini-foundations Key Ring (CPIN)
"California Preschool Learning Foundations: Frequently Asked Questions" (CDE)
"Culturally Responsive Curriculum" (Espinosa and Burns)